

Curation Lab

Collecting and Emulating the Art in Writing



ROBIN ULSTER

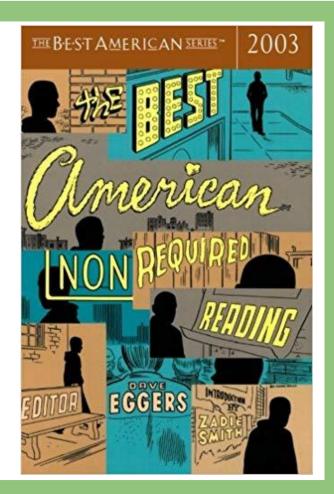
Robin have been a MS humanities teacher at ISB for the past seven years. He also presented at Learning 2.014 as well as led a variety professional development sessions at ISB.



JAMES DENBY

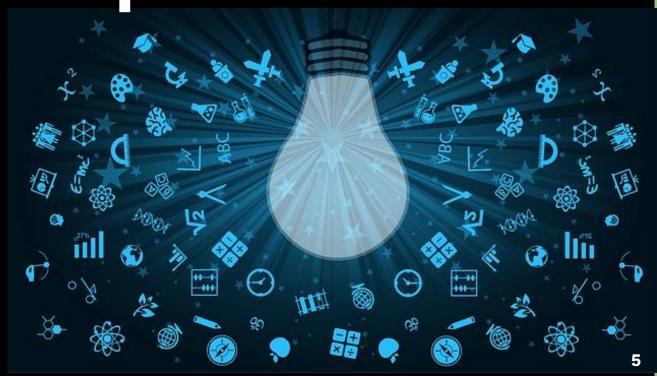
James has been a MS humanities teacher at ISB for the past seven year. He also presented at Learning 2.014 as well as led a variety of professional development sessions at ISB.

Inspiration

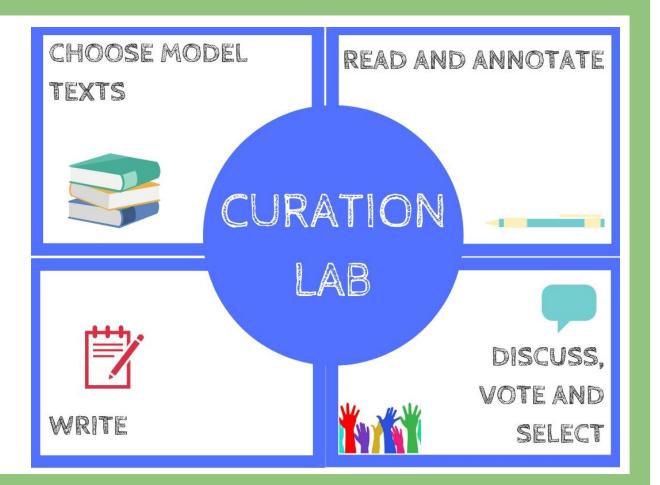


WRITING FROM READING

Limitless possibilities



Curation lab process



The Texts: Read, Annotate

Encourage students to:

- Use the guiding questions
 - Highlight quotes, phrases, words; focus on what you like
 - Connect to the genre

- Did the first line make you want to continue reading?
- Did it hint at a conflict? Did it raise a question?
- In what voice or from what point of view is the line written? Is the narrator directly addressing the reader?
- What can you tell about the character or plot from the line or lines?
- Can you tell what genre the book is?
- What do you know about the style or tone? Is it humourous, scary, etc.
- Does the line appeal to the universal human condition?
- Have you read anything else by this author? Does the first line match the writer's style?

2.

Rank top 3

Small Group Discussion and Ranking:

3.

- Take turns top 1 or top 2
- Features of the text that stand out
- Top 1 or 2 consensus

Guiding Discussions

Likes and dislikes:

Stay focused on the text. Use evidence.



Persuade:

Make a claim and back it up.

Whole Class Discussion, Ranking and Traits

4.



5.

The Writing and Conferencing:

ADAPT



CONCERNS

- Ranking
- Voting
- Debating
- Time



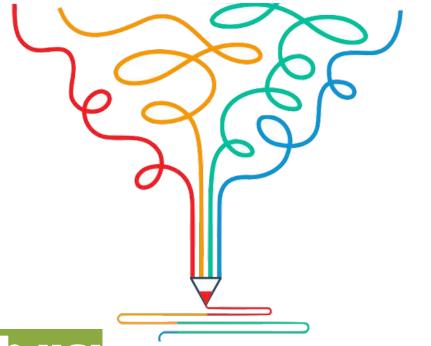
Changes we've seen:

- Student writing and reading
- New writers emerging
- Students talking about writing
- A writing culture











Promo code: Lab2018

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